

PELHAM SCHOOL DISTRICT POLICY

EBB – SCHOOL SAFETY

Category: Priority

Related Policies: EB, EBCA, EBCB, EBCC, ECA, EEAE, EG, JKAA, JLCJA, JLIA, KFA, KI

The Board recognizes that effective learning and teaching takes place in a safe, secure, and welcoming environment and that safe schools contribute to improved attendance, increased student achievement, and community support. The practice of safety shall be considered a facet of the instructional programming of the District schools by incorporating concepts of safety appropriately geared to students at different grade levels.

The Superintendent shall be responsible for developing and maintaining a comprehensive safety program/plan for the District, taking into account applicable laws, regulations, Board policies, and best practices.

While the comprehensive safety program need not be a single consolidated document, it should include:

1. The District-wide Crisis Prevention and Response Plan prepared under Policy EBCA, which, in turn, includes the site-specific Emergency Operations Plan (EOP) for each school (see also RSA 189:64 and policy EBCA). The EOP contains:
 - a. The Sports Injury Emergency Action Plan prepared under policy JLCJA; and
 - b. The District Communication Plan under policy EG.
2. The School Bus Safety Program established under policy EEAE.

Additionally, to the extent not included in the above specific Board directed plans, the Superintendent will address the following areas of emphasis in the comprehensive safety plan:

1. Procedures that address the supervision and security of school buildings and grounds. See ECA Building and Grounds Security.
2. Procedures that address the safety and supervision of students during school hours and school-sponsored activities. See JLIA Supervision of Students.
3. Procedures that address persons visiting school buildings and attending school-sponsored activities. See KI Visitors to the Schools and KFA Public Conduct on School Property.
4. Training programs for staff and students in crisis prevention and management. See EBCA Emergency Plans.
5. Training programs for staff and students in emergency response procedures that include practice drills for fire and all hazard as required by law and Board policy EBCB Fire and All Hazard Drills
6. Training programs for staff and students in how to recognize and respond to behavior or other information that may indicate impending violence or other safety problems. See also EBCC Bomb Threats and JICK Pupil Safety and Violence Prevention .
7. Training and support for students that aims to relieve the fear, embarrassment, and peer pressure associated with reporting behavior that may indicate impending violence or other safety problems.
8. Procedures for safe, confidential reporting of security and safety concerns at each school building.
9. Procedures for regular assessments by school security/safety professionals and law enforcement officers to evaluate the security needs of each school building and to provide recommendations for improvements if necessary. See EBCA District-wide Crisis Prevention and Response Plan.
10. Procedures for regular assessments by school climate professionals to determine whether

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students feel safe and to provide recommendations for improvements in school climate at each district building. See JICK Pupil Safety and Violence Prevention.

11. Procedures to provide for regular communications between district officials, law enforcement officers, fire department officials, city and county officials and local medical personnel to discuss crisis prevention and management strategies, including involvement by these parties in the development and revision of crisis prevention and management plans. See the Pelham School District Pelham Police Department Memorandum of Understanding.
12. Training programs for staff and students in safety precautions and procedures related to fire prevention, natural disaster response, accident prevention, public health, traffic, bicycle and pedestrian safety, environmental hazards, civil defense, classroom and occupational safety, and special hazards associated with athletics and other extracurricular activities. See EBCA District-wide Crisis Prevention and Response Plan.
13. Procedures for the reporting of criminal activity to law enforcement. Each building principal shall be responsible for the supervision and implementation of the safe schools plan at his or her school. The principal shall submit annually, in the manner and by the date, specified by the State Board of Education, a written report to the Board of Education concerning the learning environment in the school during that school year. The report shall contain, at a minimum, the information required by law. See the Pelham School District Pelham Police Department Memorandum of Understanding.

District Policy History:

Adopted: December 2, 2020

Revised: July 13, 2022

Revised: February 22, 2023

Legal References:

RSA 193-D, Safe School Zones

RSA 193-F, Pupil Safety and Violence Prevention

RSA 281-A:64, Safety Provisions

N.H. Dept. of Education Administrative Rule – Ed. 306.04(a)(2), and 306.04(d), Promoting School Safety